



## Golden Apple

### *Mentoring Observation Form Golden Apple Scholars of Illinois*

Scholar's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_ Time In: \_\_\_\_\_ Time Out: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

#### **The Top 10 Best Practices in a Beginning Teacher's Classroom**

	Observed
The teacher-student <b>interactions</b> are generally appropriate, and students do not demonstrate negative behavior toward one another.	
The teacher communicates importance of work and has high expectations for <b>student achievement</b> .	
The teacher has created a <b>space</b> that is <b>engaging</b> and attractive, and <b>safe</b> . Student contributions are evident, and the teacher uses physical resources adequately.	
<b>Transitions and routines</b> are efficient.	
<b>Standards of conduct</b> appear to have been established, and the teacher is generally aware of student behavior.	
The teacher displays basic <b>content knowledge</b> .	
The teacher recognizes the value of understanding students' <b>interests/cultural heritage</b> .	
The <b>lesson</b> or unit has recognizable structure, and appropriate materials and resources are available for students.	
The teacher uses a variety of questions, gives feedback, and makes some attempt to engage students in a true <b>discussion</b> .	
The teacher <b>reflects</b> on the day's lessons and accepts responsibility for student success.	

## **What's Working?**

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## **Challenges/Concerns:**

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## **Final Reflections:**