



Spelling Menu Directions

DIRECTIONS TO THE TEACHER:

The spelling menu is a fun and creative way for students to practice their spelling words each week. It is differentiated and targeted to meet students of various learning styles.

Every day of the week, students choose from an appetizer, beverage, entree, and dessert. They will choose 4 different assignments each week to practice their words.

On **Mondays**, they choose an "appetizer." Students choose from a variety of tasks to practice their words. Appetizers focus more on rote tasks, since students are just beginning learning the meaning of these words.

On **Tuesdays**, students pick a "beverage." Beverages focus more on using your spelling words and incorporating writing into practicing spelling words.

On **Wednesday**, students pick an "entree." Entrees require more critical thinking skills and the use of language arts skills and more linear sequential thinking to help solve.

On **Thursday** students pick a "dessert." Many of the dessert options are tactile and kinesthetic, helping reach that type of learner. Desserts can also be chosen where parents help the child practice, making them involved in the work as well.

Finally, on **Friday** if students have all 4 tasks completed (appetizer, beverage, entree, and dessert), I let them play a game of popcorn (version of sparkle) to practice their words before the "taste test" (spelling test).

I use this menu with my 4th grade students. Since I am of Italian heritage, I decided to make my restaurant, Simoncelli's, have an Italian theme. However, teachers of Mexican, Cuban, and Irish descent have made menus of their heritage. This is probably appropriate for a 3-5th grade range, but has been adapted by first and second grade teachers at my school as well. (They just deleted a lot of the activities).



Spelling Menu Printing Directions

1. Print out all 4 pages of the menu.
2. Place the cover of the menu and the back (blank page with checkerboard only) on the copier and reduce size to fit onto one 8 ½ by 11 page.
3. Place the two middle pages (appetizer, beverage, entrée, and dessert pages) on the copier and reduce size to fit onto one 8 ½ by 11 page.
4. You now have the front and the back of the menu and you can make double sided copies for your students.
5. Fold menus in half and VOILA!

If you would like: print in color and laminate menus. This way you only have to pass out ONE menu for the whole year! This saves paper, saves time, teaches students responsibility, and the kids think it is cool to have their very own menu.